

Wayland Baptist University Mission Statement: Wayland Baptist University exists

1. Students are required to create and produce all work themselves or with assigned group members. Any work submitted that has used an AI generative tool like ChatGPT will be in immediate violation of the academic integrity policies for the course and WBU.
2. All assignments must be fully created, designed, and prepared by the student(s).
3. Any work that uses generative AI will be treated as plagiarism.

Disability Statement: In compliance with the Americans with Disabilities Act of 1990 (ADA), it is the policy of Wayland Baptist University that no otherwise qualified person with a disability be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity in the university. The Disability Services Coordinator and Academic Coach serves as the coordinator of students with disabilities and must be contacted concerning accommodation requests (office (806) 291-1057. Documentation of a disability must accompany any request for accommodations.

Course Requirements and Grading Criteria:

1. The student will read the assigned readings and meet once a week with the professor for dialogue on the weekly subject matters.
2. The student will take a midterm and a final exam. Material will come from the assigned readings and class notes.
3. The

C	70-79	NCr	NO CREDIT
D	60-69	WP	WITHDRAWAL PASSING
F	BELOW 60	WF	WITHDRAWAL FAILING
		W	WITHDRAWAL

** A grade of incomplete is changed if the work required is completed prior to the last day of the next eight-week term, unless the instructor designates an earlier date for completion. If the work is not completed by the appropriate date, the I is converted to a grade of F. An incomplete notation cannot remain on the student's permanent record and must be replaced by the qualitative grade (A-F) by the date specified in the official University calendar of the next regular term. An incomplete turned to a qualitative grade will be indicated by the notation I/grade on the student transcript.

Procedure for computations of final grade

1. Midterm exam:	25%
2. Final exam:	25%
3. Research Paper:	25%
4. Discussion Board Average:	25%

Late assignments will not receive full credit and will usually receive a five point minimum reduction.

Students shall have protection through orderly procedures against prejudices or capricious academic evaluation. A student who believes that he or she has not been held to realistic academic standards, just evaluation procedures, or appropriate grading, may appeal the final grade given in the course by using the student grade appeal process described in the Academic Catalog. Appeals may not be made for advanced placement examinations or course bypass examinations. Appeals are limited to the final course grade, which may be upheld, raised, or lowered at any stage of the appeal process. Any recommendation to lower a course grade must be submitted through the Executive Vice President/Provost to the Faculty Assembly Grade Appeals Committee for review and approval. The Faculty Assembly Grade Appeals Committee may instruct that the course grade be upheld, raised, or lowered to a more proper evaluation.

Tentative Schedule: Course Outline and Calendar

Class 1 **03/24/2025** **Foundation of Christian Ethics and the Ethical Task**
Required First Assignment 3/25
 Required Reading: Rae chapters 1-2
Blackboard Discussion 1: Student Posting due 3/29; Student Response due 3/31

Class 2 **03/31/2025** **Ethics in the Bible and Ethical Decision Making**
 Reading: Rae chapters 3-4
Blackboard Discussion 2: Student Posting due 4/5; Student Response due 4/7

Class 3 **04/07/2025** **Contemporary Issues and Christian Ethics**
 Reading: Rae chapters 5-7
Blackboard Discussion 3: Student Posting due 4/12; Student Response due 4/14

Class 4 **04/14/2025** **Contemporary Issues and Christian Ethics**

Reading: Rae Chapter 8-9

Midterm Exam Due 4/21

Class 5 **04/21/2025** **Contemporary Issues and Christian Ethics**

Reading: Rae chapters 10-11

Blackboard Discussion 4: Student Posting due 4/26; Student Response due 4/28

Class 6 **04/28/2025** **Contemporary Issues and Christian Ethics**

Reading: Rae chapters 12-14

Blackboard Discussion 5: Student Posting due 5/3; Student Response due 5/5

Class 7 **05/05/2025** **Contemporary Issues and Christian Ethics**

Reading: Rae chapters 15-16

Research Paper Due 5/5

Class 8 **05/12/2025** **Final Exam Due and Discussion**

Additional Information:

Method of Instruction: Lecture/Split level: This is a Hybrid Class and will have online work. The student will need to have internet access.

Classroom Disruption

Students who disrupt a class will be directed to leave immediately and report to the external campus executive director/dean or dean of students, who will discuss with the student the cause of the disruption. The student will return to the class only with permission of the executive director/campus dean or dean of students and faculty member involved.